



Additional and Special Educational Needs at Woolpit Primary Academy

We hope you find the following information useful. This information is updated regularly to inform parents and carers of what our school offers in regards to SEND (Special Educational Needs and Disability) provision.

Teaching and Learning

We are an inclusive school that meets the needs of a wide range of children. These needs range from children with social and emotional difficulties, children with behavioural difficulties, children with medical conditions and children with cognitive and processing difficulties.

The provision provided in school begins with universal support in the classroom, which involves quality first teaching. The next level of support is through use of targeted support and interventions within class to ensure all children are being moved towards meeting national expectations in terms of milestones. A further level of support children receive if the school feels, in consultation with parents, that a child's difficulties are acting as a barrier to learning, is the involvement of external agencies, such as Educational Psychology, Speech and Language therapists, Occupational therapists etc. Where multi agencies become involved parents may be invited to participate in a CAF (Common Assessment Form). This can help to make sure time and money are used effectively to ensure that children receive appropriate support.

Mrs Holmes is the SENDCo at Woolpit Primary. Her role in school is to support the head teacher and the staff in ensuring that children within our school are supported well to ensure that they can make progress.

Health (including Emotional Health and Wellbeing)

As an inclusive school, if children require medication then we will administer the medicines to the child providing parents/ carers have signed the appropriate forms and the medicines are appropriately labelled. Where a child has additional health care needs or they may require additional medical support a 'Care Plan' is drawn up with parent/carers and healthcare professionals. The care plan is shared with relevant staff in school to ensure that your child receives the appropriate medical care.

Support for families

We are fortunate to be able to support parents/carers at Woolpit Primary Academy in a number of ways. Staff are always happy to speak to parents and carers should they have any concerns or questions relating to their child. As well as running the school office Mrs Mayo and Mrs Brown are family support workers and will be happy to support families in our school community.

I hope the information provided is useful. If you need any further information please do contact me either by phoning (01359 240625) or emailing (admin@woolpitprimary.net) the office or speak to me at the start or end of the school day.

Many thanks

Mrs Holmes

Special Educational Needs and Disability Information Report

All schools and academies are expected to identify and support pupils with special educational needs and disabilities, so that they make the best possible progress.

Woolpit Primary Academy creates an inclusive environment where all of our pupils are valued and cared for. Every child may need special educational help for any number of reasons. These may be emotional, behavioural, learning or related to a medical problem. If you have concerns about your child in any way, do come into school and share your concern with your child's teacher. Our school SENDCo Mrs Holmes is available to discuss any issues relating to SEND.

How does Woolpit Primary Academy know if children need extra help?

We know when pupils need help if:

Concerns are raised by parents/carers, teachers or the child.

Limited progress is being made.

There is a change in the child's progress or behaviour.

Information is transferred into school by other providers, for example, pre-school nurseries.

What should I do if I think that my child has Special Education Needs?

If you have concerns about your child then please speak to the class teacher and/or Mrs Holmes

How will Woolpit Primary Academy support my child?

We have a broad and balanced curriculum, which is adapted and made accessible for the children's varying needs.

Each child's education will be planned by the class teacher. It will be differentiated according to each child's individual needs. This may include additional general support by the teacher or teaching assistants in the class.

If a child has needs related to more specific areas of learning such as spelling, handwriting, literacy or numeracy skills, then they may be placed in a small group where specific interventions are given. These may be run by outside of the classroom. The interventions will be regularly reviewed to ensure their effectiveness. If you have any queries related to the interventions please speak with the class teacher.

Pupil progress meetings are held half termly in school. These are meetings where the class teacher discusses the progress of pupils with the head teacher and/or the SENDCo. These meetings may indicate that further support may be required for some pupils.

Occasionally pupils may need further assessment of their needs or we may need to seek advice from an outside agency. Agencies that work closely to support children within the school include the Speech and Language Therapist an Educational Psychologist or CISS

(County Inclusion Support Service). They can provide strategies that will help us to support your child within school. A referral will be completed with your support and consent, and forwarded to the most appropriate agency. Outside agencies also support staff training as part of their professional development to enable them to support children effectively.

How will learning be matched to my child's needs?

If a child has been identified as having a Special Educational Need, they will have a support plan, which shows additional support, or interventions that they may be accessing. These will be shared with you by the class teacher (usually at parents' evenings). Some children will have targets to work towards as part of their plan. Any targets will be monitored, amended and discussed with you and your child, by the teacher.

Learning will be delivered by the teacher on a continual cycle. The teacher will assess to get a growing understanding of your child's needs. They will plan more detailed and specialist approaches so that they gain an understanding of what works for your child. They will put these into practice. These will be reviewed to understand what approaches are most effective for your child. After a period, they will assess again and continue the cycle.

If appropriate, specialist resources may be given to your child, for example, writing slopes, coloured vision rulers, pencil grips, concentration aids and coloured overlays. Visual timetables are displayed in every classroom for all children to access. At Woolpit Primary Academy all staff work hard to make their classrooms suitable for all children including those with Dyslexia and Autism.

If appropriate, special dispensation may be given to your child when taking part in statutory tests. We follow the guidance of the Department for Education for children taking tests or SATs. In some circumstances children may be allowed additional time or somebody to scribe for them.

How will I know how my child is doing?

You will be able to discuss your child's progress at parents' meetings with their class teacher. Reports are sent out termly giving additional information regarding your child's progress. Should you have any concerns, please make an appointment to meet with the class teacher.

If you cannot attend a meeting in school with the teacher during the term, they will contact you by telephone to discuss how your child is doing.

Your child's class teacher will also be available to speak to you after school. Please make an appointment.

Your teacher may ask for additional meetings with you, or may contact you by telephone.

Appointments can be made to speak to the SENDCo (Special Educational Needs Co-ordinator) Mrs Holmes by ringing school.

If your child has an Educational Health Care Plan (EHCP) you will be invited into school to review the plan at least once a year. Your child may be invited to the meeting too. The meeting will give us the opportunity to set new targets together, and discuss how we can support each other to meet the needs of your child

How will you help me to support my child learning?

At Woolpit Primary Academy we aim to foster a good working partnership with parents/carers. The class teacher may suggest ways in which you can support your child and include these on an individual support plan. The plan may include suggestions of how you can support your child at home. Both you and your child will be involved in discussions regarding the best way to support your child.

If outside agencies or the Educational Psychologist have been involved, suggestions and programmes of work are normally provided by them, and can be used at home.

What specialist support and services are accessed by the school?

At times, it may be necessary to consult with outside agencies and these agencies may in some cases work with your child on the school premises.

The agencies used by the school include:

Educational Psychologist

Speech and Language Therapy

Visual Impaired team

Hearing impaired team

School Health Services

GP

Special Educational Information, Advice and Support (SENDIAS) Service (formerly Parent Partnership Service)

CAMHS (Child & Adolescent Mental Health Service)

What support will be given to my child with medical needs?

We adhere to our school medical policy.

Where a Health Care Plan is required, we will work with you to formulate a plan to meet the needs of your child.

Staff receive training to support specific medical needs e.g. asthma, diabetes and epilepsy.

In the case of a medical emergency we will assess the situation and if required will not hesitate to ring 999. We will contact you immediately.

What support will be given if my child has a disability?

The school has an accessibility plan which is reviewed annually. It is available from our school office upon request, or on our school website. It sets out our steps to prevent pupils with disabilities from being treated less favourably, including accessibility to the building and school grounds, and to the curriculum.

The governing body has decided that children with disabilities will be admitted to the school in line with the school's agreed admissions policy, which does not treat children with disabilities less favourably.

What happens if my child transfers school?

We work with other settings to ensure that all relevant information is shared. Where necessary, we arrange a meeting between both schools to which you will be invited. The school you are transferring your child to may suggest an extended transition, which will be discussed with you.

Who can I contact for further information?

If you wish to discuss your child's special educational needs, or the support and interventions they receive, then please make an appointment with the class teacher or SENDCo Mrs Holmes.

Mrs Holmes
SENDCo
Woolpit Primary Academy
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